

Community Member Profiles

This set of community member profiles was developed with educators and youth leaders in mind. This resource is designed to support the work of bringing critical learning and conversations about trans, nonbinary, and gender diverse identities and experiences into school communities.

The reality is that rich gender diversity exists in every community and in every school, even if trans and gender diverse members of the community do not feel safe being out in those environments.

Though the characters are fictional, they are inspired by the stories, experiences, and identities of real people. They are meant to be used in combination with other learning materials. Here are some of the ways educators and youth leaders may make use of them:

1. Invite learners to familiarize themselves with the community member profiles after learning about the [four components of human identity](#) (gender, gender expression, attraction, assigned sex). Ask them to look up any identity terms they encounter on the profiles in the [glossary](#) and determine which component of identity the different terms connect to.
2. Use the profiles to inspire a conversation about the diversity of identities and experiences that exist within the trans umbrella. Get learners to think about the different combinations of identity that are possible and get them thinking about how this intersects with other aspects of a person's identity.
3. Practice discussing the community member profiles using their [pronouns](#). Use this to spark a conversation about the importance of respecting someone's pronouns and rehearse sharing your own pronouns to normalize this practice.
4. Have learners reflect on the character quotations about the significance of access to identity language. Use this as an entry point for a group discussion about why identity language matters and invite learners to talk about the identity language that is important to them.

Julian

Pronouns

they/them



Gender Identity

Nonbinary, agender



Attraction

Queer, questioning



Gender Expression

Androgynous



Assigned Sex

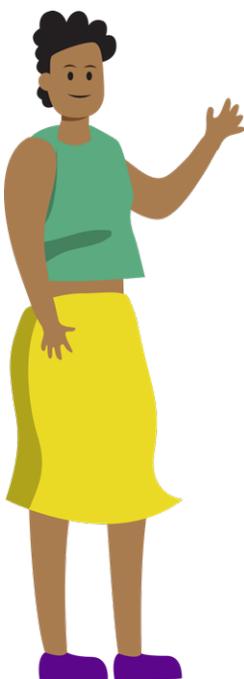
AFAB (assigned female at birth, dyadic)

"Learning about the language of gender diversity has helped me put words to things about myself I could never quite pinpoint. When I first heard the term nonbinary, so much became clear for me."

Ali

Pronouns

she/her, they/them



Gender Identity

Trans, nonbinary, demigirl



Attraction

Bisexual, demisexual



Gender Expression

Feminine, masculine, fluid



Assigned Sex

AMAB (assigned male at birth, dyadic)

"I used to think identity labels didn't matter, but now I know they have to power to help me feel seen and find community."

Guerline

Pronouns

she/her



Gender Identity

Trans woman



Attraction

Heterosexual



Gender Expression

Feminine



Assigned Sex

AMAB (assigned male at birth, dyadic)

"Identity labels have made it easier to have conversations about myself with others. When there are search terms people can use to educate themselves, it saves me from having to do it!"

Niimi

Pronouns

they/them, he/him



Gender Identity

Two Spirit, genderfluid, questioning



Attraction

Two Spirit, queer



Gender Expression

Gender non-conforming



Assigned Sex

AMAB (assigned male at birth, dyadic)

"Discovering Two Spirit tradition has been the key to finding my place in community and also in a rich history and lineage."

Kai

Pronouns

he/him



Gender Identity

Boy, man,
transmasculine



Attraction

Asexual, pansexual



Gender Expression

Masculine



Assigned Sex

AFAB (assigned female
at birth, intersex)

"Before I had access to certain identity terms I felt utterly alone in the world. Now I know for sure there are other people like me."